

NEW COURSE!

Children With Autism: Establishing Foundational Skills For Early Conversations

SEMINAR DESCRIPTION

Social interaction and conversational skills are critical to establishing positive peer regard and emotional and cognitive skills in children. Children with autism may possess functional language skills, but not demonstrate the ability or desire to use language to converse with others. Children with autism may lack foundational skills needed to move from using language to meet their own needs to using language to maintain interaction about shared interests and experiences.

This seminar will provide interventions to teach prerequisites to conversation. Methods to improve motivation for conversation and interaction will be detailed—including instruction in joint attention. Procedures to establish a strong expressive and receptive language repertoire—including labeling, receptive, and intraverbal skills—will be discussed and demonstrated via video clips. Strategies to teach children to request attention and information will be covered. Methods to assist children to respond to and discriminate WH questions will be explored and demonstrated via video clips. Several research-proven methods for “scripting” children to converse with others will receive emphasis.

The seminar will culminate with video demonstration of a successful social club and friendship camp. Strategies discussed will include: forming a social club which includes typical peers, training of peer models and support staff, establishing goals and curriculum, building theory of mind, and measuring improvement. The ultimate goal of this seminar is to provide participants with simple procedures to teach the skills needed to move children with autism toward more meaningful interactions. (Focus will be ages 2-8.)



“Tamara definitely knows how to motivate children with autism to speak based on her videos and presentation. Tamara has the ability to reach thousands of autistic children because she has a talent for teaching/training SLP’s and other adults in the children’s environments how to develop their communication.”

SPEAKER



Tamara S. Kasper, M.S., CCC-SLP, BCBA

is a Speech-Language Pathologist with 20 years experience working with children with challenging behaviors. Tamara’s commitment to the children she serves led her to pursue treatment methods outside the field of Speech-Language Pathology. Under the mentorship of renowned Behavior Analyst Dr. Vincent Carbone and his

protégé, Tamara became a Board Certified Behavior Analyst. She has also completed advanced training in application of Skinner’s analysis of verbal behavior, Greenspan’s DIR approach, and Kaufman’s strategies for apraxia of speech.

Tamara is a frequently invited international lecturer, having treated clients and trained professionals in England, Ireland, Greece, and other countries. She enthusiastically shares her unique approaches and her outside-the-box intervention techniques that are successful in building functional verbal behavior for children on the autism spectrum.

Tamara is also Director of The Center for Autism Treatment near Milwaukee, WI, a center which provides personalized ABA intervention plans for children as well as consulting services and workshops to autism treatment teams in the United States and abroad. Tamara’s publications include the *K&K Sign to Talk* materials and *Speak with Sign*. She is a past recipient of the Wisconsin Speech and Hearing Association’s Clinical Achievement Award. For more information on Tamara Kasper and her treatment center visit www.centerautismtreatment.org.

The presenter is the author of products that may be displayed at this seminar. The presenter will benefit financially from the sale of these products.



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CHICAGO, IL Oct 6
**Children With Autism:
Establishing Foundational
Skills For Early Conversations**

MINNEAPOLIS, MN Oct 27-28
**Teaching Children With
Developmental Disabilities
To Speak**

Continuing Education Seminars For Speech-Language Pathologists

MINNEAPOLIS, MN
October 27-28, 2011

Teaching Children With Developmental Disabilities To Speak

Current Research And Best Practice

SPEAKERS:



Martha S. Burns, PhD, CCC-SLP



Nancy R. Kaufman, MA, CCC-SLP



Sara Rosenfeld-Johnson, MS, CCC-SLP



Tamara S. Kasper, MS, CCC-SLP, BCBA

1.2 ASHA CEUs Included

CHICAGO, IL
October 6, 2011

NEW COURSE!

Children With Autism Establishing Foundational Skills For Early Conversations

SPEAKER:

Tamara S. Kasper,
MS, CCC-SLP, BCBA

0.6 ASHA CEUs Included

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MINNEAPOLIS, MN
October 27-28, 2011

Teaching Children With Developmental Disabilities To Speak

Current Research And Best Practice

Learn:

- Combining sign language with verbal stimuli
- Assessing when oral placement therapy needs to be the top priority in treatment
- Scripting techniques to teach phrases and sentences
- A model for simplifying difficult motor aspects of words
- Techniques for cueing and shaping verbal language
- Techniques to address /r/
- Brain-behavior relationships related to speech development
- Prioritizing treatment when multiple disorders are present

1.2 ASHA CEUs Included

SPEAKERS:

Martha S. Burns, PhD, CCC-SLP

Nancy R. Kaufman, MA, CCC-SLP

Sara Rosenfeld-Johnson, MS, CCC-SLP

Tamara S. Kasper, MS, CCC-SLP, BCBA

CHICAGO, IL
October 6, 2011

NEW COURSE!

Children With Autism Establishing Foundational Skills For Early Conversations

Learn:

- Interventions to motivate children to engage in conversation and interaction
- Methods to establish a strong expressive and receptive language repertoire
- Strategies to assist children in responding to and discriminating WH questions
- Simple interventions to move children toward more meaningful interaction

0.6 ASHA CEUs Included

SPEAKER:

Tamara S. Kasper,
MS, CCC-SLP, BCBA

Teaching Children With Developmental Disabilities

SEMINAR DESCRIPTION

This empowering two-day seminar will examine the current literature on teaching children with developmental challenges to speak. Four leading experts in speech acquisition will explore communication disorders and treatment solutions associated with autism, apraxia of speech, Down syndrome, and other populations. The latest research on the neuroscience of speech acquisition will be discussed to help participants become more effective in treatment planning and technique selection.

Also covered will be differential diagnosis of speech disorders, giving participants the knowledge to select and implement the most effective interventions. In addition, the rationale for incorporating word simplification, systematic reinforcement, and oral placement therapy will be discussed to help participants master the process of developing intervention programs that result in functional verbal outcomes. (Focus will be children ages 2-10.)

SEMINAR OBJECTIVES

At seminar conclusion, participants will be able to:

- Describe a hierarchy of simple to complex motor-speech skills.
- Utilize this hierarchy to evaluate children who have severe speech disorders.
- Implement a specific treatment approach using phonological simplifications for children with apraxia of speech.
- List two skills required for the development of verbal language.
- Explain the rationale of using reinforcement in the teaching of verbal skills with teaching verbal language.
- Explain the rationale of using manual communication in conjunction with teaching verbal language.
- Apply current neuroscience research on dorsal and ventral, right and left hemisphere, and language processing networks to differentially diagnosis motor speech and phonological components of speech and language disorders.
- Utilize current neurodevelopment and genetics research in assisting parents, clinicians, and other professionals to understand the underlying neuropathology of developmental language and cognitive disorders.
- Integrate mirror-neuron research to evaluate and select evidence-based approaches for motor-speech and phonological interventions.
- Learn new oral placement therapy techniques for increasing sentence length.
- Understand the relationship between jaw stability and speech clarity.
- Explain why lingual grading is a component of standard /s/ and /z/ production.

SPEAKERS



Martha S. Burns, PhD, CCC-SLP, is a renowned author and clinician specializing in language and brain development. Dr. Burns is an ASHA Fellow, serves on the faculty of Northwestern University in the Department of Communication Sciences and Disorders, and has been a consultant to Chicago area school districts for over 30 years. She has authored three books, a test, and over 100 book chapters and articles on language and brain development, language disorders, and interventions for autism, auditory processing disorders and language disorders.



Nancy R. Kaufman, MA, CCC-SLP, is a leading expert in Childhood Apraxia of Speech and in helping children with other speech and language challenges to become effective vocal communicators. She is the owner and director of the award-winning 2010 *Kaufman Children's Center* in Michigan, and the author of several materials designed to implement the Kaufman Speech to Language Protocol (K-SLP). In addition to teaching her methods internationally, she is an advisory board member of CASANA. Nancy is also the recipient of the 2010 *Outstanding Alumni Award* from Michigan State University College of Communication Arts and Sciences and the 2011 *Distinguished Service Award* from the Michigan Speech, Language, Hearing Association.



Sara Rosenfeld-Johnson, MS, CCC-SLP, is an internationally known speaker on the subject of Oral Placement Therapy. She specializes in the diagnosis and treatment of muscle-based disorders as related to speech clarity and feeding issues. Sara is the founder of *Talk Tools® / Innovative Therapists International, Inc.* She has over 38 years of clinical experience and her publications include *Oral Placement Therapy for Speech Clarity and Feeding, Assessment and Treatment of the Jaw, Oral Placement Therapy for /s/ and /z/, The HOMEWORK Book, The Drooling Program* and other educational materials.



Tamara S. Kasper, MS, CCC-SLP, BCBA, is a pediatric Speech-Language Pathologist and Board Certified Behavior Analyst who specializes in developing vocal language skills for children on the autism spectrum. She is the Director of *The Center for Autism Treatment* in Wisconsin, a center which provides personalized ABA intervention plans for children as well as consulting services to autism treatment teams in the US, Canada and Europe.

Tamara’s publications include the *K & K Sign to Talk* materials and *Speak with Sign*.

The presenters are also authors of products that may be displayed at this seminar; the presenters will benefit financially from the sale of these products.



CHICAGO, IL

October 6, 2011

Register Today!

SEMINAR OUTLINE "Great videos - I learned a lot from them."

7:30-7:50	Check In and Onsite Registration <i>(Coffee and Tea)</i>	11:15-12:15	Lunch <i>(on your own)</i>
7:55-8:00	General Seminar Information	12:15-1:45	Building the Ability To Answer WH Questions and Discuss Remote Events
8:00-9:30	Foundational Skills Required for Conversation	1:45-2:00	Break
9:30-9:45	Break	2:00-3:30	Establishing a Social Club or Friendship Camp
9:45-10:30	Strategies To Increase Conversation Prerequisite Skills: Requesting, Labeling, Receptive, and Intraverbal Language Skills	3:30-3:45	Final Questions
10:30-11:15	Building the Ability To Request Attention and Information	3:45	Adjourn and Sign Out

INTENDED AUDIENCE: Speech-Language Pathologists, Occupational Therapists, Behavior Analysts and other Special Education Professionals who treat children with autism or other developmental disabilities. Parents of children with autism or other developmental disabilities are also invited to attend, though the seminar retains a clinical focus.
LEVEL: Intermediate.

REGISTRATION INFORMATION

- 4 WAYS TO REGISTER:**
1. Online: www.northernspeech.com
 2. Phone: 888-337-3866
 3. Fax: 888-696-9655
 4. Mail: NSS, P.O. Box 1247, Gaylord, MI 49734

REGISTRATION FEE:
Includes handout materials, CEUs and refreshments.

INDIVIDUAL: \$189.00
GROUP OF 2+: \$179.00 each*
GROUP OF 5+: \$139.00 each*
PARENT: \$129.00 each (no CEUs)

*Groups MUST register together

"This is one of the Best Conferences I have been to; you can transfer these techniques to many disorders, not just autism."

REGISTER EARLY -- SPACE IS LIMITED

LATE FEE: Add \$20 if registering less than two weeks prior to seminar.

CANCELLATIONS: Tuition will be refunded less a \$25 processing fee, if written notification is received by NSS up to two weeks prior to the seminar. Two weeks to 72 hours prior to seminar date 50% refund; 72 hours or less no refund. NSS reserves the right to cancel the event 7 days prior to the seminar date.



SEMINAR REGISTRATION FORM

Register online at www.northernspeech.com. Click on CE Seminars.

Teaching Children With Developmental Disabilities

Children With Autism

MINNEAPOLIS, MN (#2065)
October 27-28, 2011

CHICAGO, IL (#2073)
October 6, 2011

SPACE IS LIMITED AND REGISTRATION MUST BE CONFIRMED BY CREDIT CARD, CHECK OR PURCHASE ORDER.
(Make check payable to NSS.)

PLEASE PRINT

Seminar # _____ Seminar Date _____

Seminar Title _____

Seminar Location _____

Name of Registrant _____

ASHA Account Number _____

State License Number _____

Discipline required for CEU processing BCBA License No. _____

OT SLP Teacher PARENT Other _____

Other (please specify) _____

Home Address _____

Work Facility Name & Address _____

Please indicate numbers where you can be reached if necessary

Phone: Work (_____) _____

Home (_____) _____

Cell (_____) _____

Email Address _____

Tuition Amount _____

Credit Card # _____

_____ (Visa, MC, Amerx, Discover)

Expiration Date _____ CV #*

*CV# is the last 3 digits on the signature panel of Visa/MC/Discover • 4 digit # above card # on front of Amx

Card Holder's Name _____

Card Holder's Signature _____

Card Holder's Address _____

Purchase Order # _____

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Mail Registration To: NSS, P.O. Box 1247, Gaylord, MI 49734

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MINNEAPOLIS, MN

October 27-28, 2011

Teaching Children With Developmental Disabilities To Speak

LOCATION

MINNEAPOLIS, MN (Coon Rapids)
October 27-28, 2011

Seminar Location:

Mercy Hospital
4050 Coon Rapids Blvd.
Coon Rapids, MN 55433
Phone: 763-236-6000

Accommodations:

Best Western Coon Rapids
3420 Northdale Blvd. NW
Coon Rapids, MN 55448
Phone: 763-576-0700

ask for Mercy Hospital rate of \$79

ACCREDITATION



This program is offered for **1.2 CEUs** (Intermediate level; Professional area).

INTENDED AUDIENCE:

Speech-Language Pathologists and other Special Education Professionals who treat children with autism, apraxia of speech, or other developmental disabilities. Parents are also invited to attend, though the seminar retains a clinical focus.

LEVEL: Intermediate.



AOTA: Approved Provider of Continuing Education by the American Occupational Therapy Association, Inc. #4095.

REGISTRATION INFORMATION

PRICE:

\$299 individual

\$289 group of 2

\$269 group of 5

Parent: \$150* (no CEUs)
***Add \$50 for second family member.**

REGISTER EARLY -- SPACE IS LIMITED

LATE FEE: Add \$20 if registering less than two weeks prior to seminar.

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3. Fax: 888-696-9655
4. Mail: NSS, P.O. Box 1247, Gaylord, MI 49734



SEMINAR OUTLINE

Day One - Thursday

7:30-7:50	Check In and Onsite Registration (Coffee and Tea)
7:55-8:00	General Seminar Information
8:00-11:15	<i>Martha Burns will present this session with a 9:30-9:45 break</i>

I. Neuroscience of Speech and Language Acquisition

- Ventral and Dorsal Neurological Networks for Speech and Language
- Brain Development from Right to Left Hemisphere and Sensory Systems to Execution and Executive Function
- General Neurodevelopment and Developmental Neuropathologies of Speech/Language Disorders, Autism Spectrum, Learning Disabilities and Apraxia
- Genetics, Mirror-Neuron Systems and Environmental Influences in Speech and Language Acquisition
- Implications for Treatment Planning: Research on Auditory Processing Interventions, Motor-Speech Interventions and Application of Mirror-Neuron Systems

11:15-12:30 Lunch on Own

12:30-3:45 *Nancy Kaufman will present this session with a 2:00-2:15 break*

II. The Kaufman Speech To Language Protocol (K-SLP): Therapy Techniques For Children Who Struggle To Speak

- Characteristics of Children with Apraxia of Speech
- Characteristics of Children with Oral-Motor Weakness
- Characteristics of Children with Phonological Processing Disorder
- Rationale for Using Word Simplification Techniques To Accelerate Speech Acquisition – *The Kaufman Speech To Language Protocol*
- Determination of Error Patterns and Where To Begin in Therapy
- Establishing Verbal Imitation
- How To Simplify the Difficult Motor Aspects of Words

3:45 Adjourn and Sign Out

Day Two - Friday

7:30-7:55	Sign In (Coffee and Tea)
7:55-8:00	General Seminar Information
8:00-11:15	<i>Sara Rosenfeld-Johnson will present this session with a 9:30-9:45 break</i>

III. Oral Placement Therapy To Accelerate Speech Acquisition

- Rationale for Using Oral Placement Therapy
- Techniques To Teach Specific Skills (breath support, lip closure, tongue control) for Specific Consonant and Vowel Sounds, Including /r/

11:15-12:30 Lunch on Own

12:30-3:45 *Tamara Kasper will present this session with a 1:45-2:00 break*

IV. Systematic Instruction from Non-Verbal to Verbal Behavior

- Identifying Motivators
- Reinforcement Theory: Application to Speech Acquisition
- From Signs to Functional Verbal Communication
- Special Considerations for Children with Autism

3:45 Adjourn and Sign Out

