

Motivating Children
Autism
To Speak

SEMINAR LOCATIONS

PHOENIX (Mesa), ARIZONA • 2/19/10

CHICAGO (Northbrook), ILLINOIS • 4/16/10

MINNEAPOLIS, MINNESOTA • 4/23/10

SUFFERN, NEW YORK • 5/16/10
(North Jersey Area)

**A 30-year history of
providing quality continuing
education programs.**



Bring a Group and **SAVE \$60** each!

0.6 ASHA CEUs Included

Sponsored by:



Motivating Children
With Autism
To Speak

**Incorporating ABA Principles
To Build Functional Communication**

The Presenter is a SLP and a Board Certified Behavior Analyst, allowing her to draw on proven techniques from both fields.

Learn to use functional American Sign Language as a springboard to vocal communication.

Learn to reduce the prompt-dependency trap that plagues many children with autism.

SPEAKER:

Tamara S. Kasper,
MS, CCC-SLP, BCBA

*Learn to think outside-the-box
when planning treatment interventions
for your most challenging clients.*

888.337.3866
www.northernspeech.com

SEMINAR DESCRIPTION

Many children with autism and other developmental disabilities live with little or no verbal skills. The inability to communicate even basic requests creates a high level of frustration and can lead to many challenging behaviors, including self-stimulatory and self-injurious behavior. Traditional intervention approaches are often ineffective for this population.

Presented by a practicing Speech-Language Pathologist who has also become a Board Certified Behavior Analyst, this seminar draws from multiple treatment frameworks to gain insight into reasons that some children make minimal progress and provides specific methods for enhancing the effectiveness of your treatment approaches. The seminar shines a light on the challenges in working with children with autism and other developmental disabilities and provides *outside-the-box* teaching strategies to reduce problem behavior, to promote functional communication, and to increase early vocal skills in this population. Building on current treatment methods from the field of Speech-Language Pathology as viewed through the eyes of a behavior analyst, this seminar provides real world examples of practical and easily implemented interventions that can be applied across contexts. Emphasis will be placed on the use of Skinner's behavioral classification of language, which refocuses and refines the teaching of functional communication. Methods for effective transfer of skills from imitative to spontaneous requesting will be presented. Procedures to systematically shape functional verbal and/or manual communication will be addressed, including utilization of the **K & K Sign to Talk** teaching tool and Kaufman's system of a hierarchy of vocalizations (word shells).

Focused on practical strategies, dozens of video clips illustrating treatment methods are integrated throughout the day. **Past participants have described this dynamic seminar as "inspirational" and "empowering."**

"I can hardly wait to try some of these techniques with my kids whom I've always found so difficult to work with..."

"This is one of the Best Conferences I have been to; you can transfer these techniques to many disorders, not just autism."

SEMINAR OBJECTIVES

1. List two skills required for the development of verbal language.
2. List three motivators that can increase the use of verbal language.
3. Explain the rationale of using reinforcement in the teaching of verbal skills.
4. Describe the process of using phonemic approximations in the teaching of verbal language.
5. Explain the rationale of using manual communication in conjunction with teaching verbal language.



SPEAKER

Tamara S. Kasper, M.S., CCC-SLP, BCBA, is a Speech-Language Pathologist with 20 years experience working with children with challenging behaviors. Tamara's commitment to the children she serves led her to pursue treatment methods outside the field of Speech-Language Pathology. Under the mentorship of renowned Behavior Analyst Dr. Vincent Carbone and his protégé, Tamara became a Board Certified Behavior Analyst. She has also completed advanced training in application of Skinner's analysis of verbal behavior, Greenspan's DIR approach, and

Kaufman's strategies for apraxia of speech.

Tamara is a frequently invited international lecturer, having treated clients and trained professionals in England, Ireland, Greece, Australia and other countries. She enthusiastically shares her unique approaches and her outside-the-box intervention techniques that are successful in building functional verbal behavior for children on the autism spectrum.

Tamara is also Director of *The Center for Autism Treatment* near Milwaukee, Wisconsin, a center which provides personalized ABA intervention plans for children as well as consulting services and workshops to autism treatment teams in the United States and abroad. Tamara's publications include the *K&K Sign to Talk* materials. She was the 2008 recipient of the Wisconsin Speech and Hearing Association's Clinical Achievement Award. For more information on Tamara Kasper and her treatment center visit www.centerautismtreatment.org.

Tamara will teach you how to reinforce and shape appropriate verbal utterances, how to use sign language to encourage verbal language and explain when to fade cues to maximize your client's verbal skills.



LOCATIONS

PHOENIX (Mesa), ARIZONA • Friday, February 19, 2010

Seminar Location:

Mesa Convention Center (Bldg A)
263 North Center Street, Mesa, AZ 85201

Phone: 480-644-2178

CHICAGO (Northbrook), ILLINOIS • Friday, April 16, 2010

Seminar Location:

Hilton Northbrook
2855 North Milwaukee Avenue
Northbrook, IL 60062

Phone: 847-480-7500

MINNEAPOLIS, MINNESOTA • Friday, April 23, 2010

Seminar Location:

Abbott Northwestern Hospital / Allina Commons
2925 Chicago Ave., Minneapolis, MN 55407

Phone: 612-262-5000

SUFFERN, NEW YORK • Sunday, May 16, 2010

Seminar Location:

Holiday Inn and Conference Center
3 Executive Blvd., Suffern, NY 10901

Phone: 845-357-4800

ACCREDITATION



Northern Speech Services is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This program is offered for 6 CEUs (Intermediate level; Professional area).



APPROVED PROVIDER of CONTINUING EDUCATION by The American Occupational Therapy Association, Inc.

AOTA: Approved Provider of Continuing Education by the American Occupational Therapy Association, Inc. #4095.

BEHAVIOR ANALYSTS: Presenter is an ACE Provider through the BACB. Seminar is offered for 7.5 hours.

SPECIAL NOTE:

AUDIO TAPING NOT ALLOWED

SEMINAR OUTLINE

“Great videos - I learned a lot from them.”

7:15-7:50	Check In and Onsite Registration (Coffee and Tea)	11:15-12:15	Lunch (on your own)
7:50-8:00	General Seminar Information	12:15-1:45	Applying Kaufman’s Word Shell Approach To Shape Speech Production Skills in Children with Autism
8:00-9:30	Impacting Verbal Language Through Application of “Verbal Behavior”: Rationale and Strategies	1:45-2:00	Break
9:30-9:45	Break	2:00-3:30	Utilizing Sign Language and Vocal Language Training (K & K Sign to Talk): Evidence-Based Practice To Support Methodology
9:45-10:30	Strategies To Reduce Problem Behavior and Promote Verbal Language	3:30-3:45	Final Questions
10:30-11:15	Building Motivators To Encourage Communication	3:45	Adjourn and Sign Out

REGISTRATION INFORMATION

4 WAYS TO REGISTER:

1. Online: www.northernspeech.com
2. Phone: 888-337-3866
3. Mail: NSS, P.O. Box 1247, Gaylord, MI 49734
4. Fax: 888-696-9655

REGISTRATION FEE:

Includes handout materials, CEUs and refreshments.

INDIVIDUAL: \$189.00

GROUP OF 2+: \$179.00 each*

GROUP OF 5+: *\$129.00 each*

PARENT: \$119.00 each (no CEUs)

**Groups MUST register together*

INTENDED AUDIENCE: Speech-Language Pathologists, Occupational Therapists, Behavior Analysts and other Special Education Professionals who treat children with autism or other developmental disabilities. Parents of children with autism or other developmental disabilities are also invited to attend, though the seminar retains a clinical focus.

LEVEL: Intermediate.

REGISTER EARLY – SPACE IS LIMITED

LATE FEE: Add \$20 if registering less than two weeks prior to seminar.

CANCELLATIONS: Tuition will be refunded less a \$25 processing fee, if written notification is received by NSS up to two weeks prior to the seminar. Two weeks to 72 hours prior to seminar date 50% refund; 72 hours or less no refund. NSS reserves the right to cancel the event 7 days prior to the seminar date.

“The entire Presentation was directly related to real practice needs in my field.”

SEMINAR RELATED TREATMENT MATERIALS

**SPECIAL DISCOUNTS
FOR SEMINAR ATTENDEES.
Buy at the seminar and save!**

Sign to Talk Nouns

**The K&K Sign to Talk
Shaping Verbal Language
for Individuals with Autism and
other Developmental Challenges**



These kits are designed for professionals who frequently use simultaneous communication (sign and vocalization) to teach children with autism to request, or mand, with sign language. The kits contain real-life, color photos depicting food items, toys, and actions (verbs) that are frequently requested by children with developmental disabilities. The front of the card shows a large 5x7 inch, full-color photo of the target item. The reverse side contains a written description of the sign (ASL) and a photo of the hand shapes. Also listed on each card are a series of *word shells* designed by Nancy Kaufman, MA, CCC-SLP, to systematically guide a child toward functional clarity. The accompanying manual describes treatment strategies for implementation of sign language to promote vocal communication, and it describes the systematic implementation of Kaufman's *word shells* to improve functional vocal communication. The kits are designed specifically for children with autism and apraxia, but would be helpful tools for any child with apraxia or unintelligible speech.

NEW!



Sign to Talk Verbs

**\$15
Off!**



**"The way you suggested integrating
sign and pecs into the classroom -
great resources - thanks!"**

Tamara S. Kasper, MS, CCC-SLP, BCBA

**Presenter was recently featured in a cover
story in *Advance Magazine* on the topic of this seminar.**



Seminar Registration Form

Motivating Children with Autism to Speak

- **PHOENIX (Mesa), ARIZONA** • Friday, February 19, 2010 (1931)
- **CHICAGO (Northbrook), ILLINOIS** • Friday, April 16, 2010 (1933)
- **MINNEAPOLIS, MINNESOTA** • Friday, April 23, 2010 (1949)
- **SUFFERN, NEW YORK** • Sunday, May 16, 2010 (1934)

SPACE IS LIMITED AND REGISTRATION MUST BE CONFIRMED ON
A PREPAID BASIS BY CREDIT CARD OR CHECK.
(Make check payable to NSS.)

Please Print

Seminar Date _____

Seminar Location _____

Name of Registrant _____

ASHA Account Number _____

State License Number _____

Discipline required for CEU processing BCBA License No. _____

OT SLP Teacher Parent Other _____

Facility Name & Address _____

Home Address _____

Please indicate numbers where you can be reached if necessary

Phone: Work (_____) _____

Home (_____) _____

Fax (_____) _____

E-mail Address _____

Amount _____

Credit Card # _____

(Visa, MC, Amerx, Discover)

Expiration Date _____ CV #* _____

*CV# is the last 3 digits on the signature panel of Visa/MC/Discover • 4 digit # above card # on front of Amx

Card Holder's Name _____

Card Holder's Signature _____

Card Holder's Address _____

Purchase Order # _____

Check Issued From _____

Phone # _____



Mail Registration To: **NSS**, P.O. Box 1247, Gaylord, MI 49734
or Call: 888.337.3866 Fax: 888.696.9655 email: info@northernspeech.com