WINNIPEG, MB October 4, 2013



Children Who Struggle To Speak: The Kaufman Speech To Language Protocol

SEMINAR DESCRIPTION

Many children are unable to speak or are unintelligible because they either lack an adequate repertoire of consonants and vowels in isolation, or because they have difficulty combining the oral motor movements necessary to form words. Quite often the above deficiencies are rooted in the neurological condition of apraxia of speech. Due to the prevalence of this condition, it is important that early intervention clinicians be comfortable diagnosing and treating this population.

This clinical seminar will focus on evaluation and treatment. Introduced will be the key concepts of phonemic simplification, successive word approximations and pivot syllables, and how treatment interventions derived from these concepts have proven highly effective in increasing speech intelligibility in children with apraxia of speech and other speech sound disorders.

Functional and focused on interventions, actual treatment session video clips appear early and often throughout the lecture. The easy-toincorporate methods, strategies and techniques presented will provide clinicians with the necessary tools to help children with apraxia of speech begin progressing immediately from a simple core vocabulary toward phrases and eventually to sentences and even conversational speech.

Content Disclosure: This presentation will focus exclusively on the Kaufman Speech to Language Protocol. Other treatment approaches will receive limited or no



See more details on this

lancy R. Kaufman, MA, CCC-SLP, the owner and Director of the Kaufman Children's Center for Speech, Language, Sensory-Motor, and Social Connections, Inc. located in West Bloomfield, MI Since 1979, Nancy has dedicated herself to establishing he Kaufman Speech to Language Protocol (K-SLP), a tment approach to help children become effective

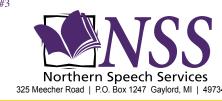
ncy serves on the Professional Advisory Board of the Childhood Apraxia of Speech Association of North

from the Michigan Speech-Language-Hearing Association (MSHA), and she was the recipient of the 2010 Outstanding Alumni Award from Michigan State University College of Communication Arts & Sciences. The Kaufman Children's Center (KCC) received the Clinical Service Award from MSHA.

Nancy is the author of the Kaufman Speech Praxis Test for Children, the Kaufman K-SLP Treatment Kits, the K-SLP Workout Book, the K-SLP Mutt Family Language Builder, the K-SLP Instructional DVD Set, and co-author of K&K Sign to Talk: Nouns & Verbs. She lectures nationally and internationally on the subject of childhood apraxia of speech and other speech sound disorders in children. Many specialists in the field of applied verbal behavior (AVB) have adopted the K-SLP for children with autism spectrum disorders. Families from around the world travel to the KCC to participate in intensive and specialized therapy programs. Nancy received her B.A. at Michigan State University and M.A. at Wayne State University. Nancy has three grown children and resides with her husband in West Bloomfield, Michigan.

America (CASANA). She received the 2011 Distinguished Service Award

inancial — Author of treatment materials published by Northern Speech Services; receives royalty payments. eminar: Children Who Struggle Financial- Author of treatment materials that are self-published; receives payments from Northern Speech Services to distribute Nonfinancial — Advisory Board: CASANA; receives no compensation as member of Professional Advisory Board.



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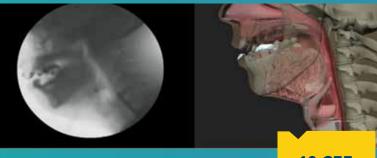
6 CEEs

SPEECH PATHOLOGY CEES I UPCOMING CONFERENCES

EDMONTON, AB **September 7-8, 2013**

The MBSImP® And Dysphagia Practice:

Targeted Intervention Through Standardized Physiologic Swallow



WINNIPEG, MB October 4, 2013

Children Who Struggle To Speak:

The Kaufman Speech To Language Protocol



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And Dysphagia Practice:

Targeted Intervention Through

the evidence-based MBSImP scoring system

Standardized Physiologic Swallow

To detect mild to profound deviations in swallow function using

Standardized reporting of results, impairment profiles and

■ Targeted, evidence-based intervention for swallowing-specific

Objective documentation to treatment response and patient

Appropriate for all speech-language pathologists who evaluate

or treat adults with dysphagia in any clinical setting.

PEAKER:

10 CEEs

October 4, 2013

WINNIPEG, MB



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Children Who Struggle To Speak:

The Kaufman Speech To Language Protocol

- The presenter is a practicing clinician who has been treating childhood apraxia of speech (CAS) and other speech sound disorders (SSD) for over 25 years
- Participants will learn a word simplification system that can dramatically improve speech intelligibility
- This seminar is focused on treatment with actual therapy session videos appearing early and often throughout the lecture



Nancy R. Kaufman MA, CCC-SLP

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EDMONTON, AB September 7-8, 2013



The MBSImP® **And Dysphagia Practice:**

Targeted Intervention Through Standardized Physiologic Swallow Assessment

SEMINAR DESCRIPTION

This seminar addresses the adult population and is designed for clinicians who conduct MBS exams, treat patients following an MBS exam, or both, in any setting along the healthcare continuum. The format includes an evidence, case-based approach to learning the implementation and interpretation of a standardized modified barium swallowing examination using the MBSImP. Participants will learn to execute a standardized and efficient examination that permits flexibility for safe and immediate introduction of interventions based on the nature of impaired components. Implications of the MBSImP approach on radiation safety will be presented. Performing and treating clinicians will learn to link oropharyngeal physiologic components to potential levels of disruption in sensor-motor control across patient diagnoses.

Participants will learn to detect mild to profound deviations in normal function across various ages based on new evidence using the MBSImP component scoring system. The potential application for neuroprotective and neurorehabilitative exercises will be presented. The functional relationships between esophageal clearance abnormalities and oropharyngeal swallowing disorders will be discussed. The application of targeted interventions and treatment planning based on specific impairments of swallowing will be covered. Participants will receive sample reports and learn to create electronic, web-based patient reports based on MBSImP

Participants will learn to set appropriate treatment goals and identify and track patient outcomes, including how the MBSImP allows for tracking outcomes within a single healthcare facility and larger healthcare system. Participants will also learn how de-identified MBSImP data creates opportunity for participation in multi-site clinical research and advancement of swallowing practice in the speech-language pathology community. Seminar focus is the adult population. Pediatric dysphagia will not be covered. Participant must have a degree in speech

Become a Registered MBSImP Clinician:

The only way to become a Registered MBSImP Clinician is to complete the MBSImP Online Training, which is separate from this above seminar and worth an additional 21 CEEs. Those attending this CE Seminar will receive a \$200 USD credit toward enrollment in the MBSImP Online Training. Learn more at www.northernspeech.com/MBSImP. The online training is open only to speech-language pathologists.



SPEAKER

is an internationally renowned

Bonnie Martin-Harris. PhD, CCC-SLP, BRS-S,

> lecturer, researcher and clinician. She is a Professor at the Medical University of South Carolina as well as the Director of the MUSC Evelyn Trammell Institute for Voice and Swallowing in Charleston, SC. Her latest research project was a rigorous five-year study to test whether it would be possible to standardize swallow evaluation via the MBSS. This study produced the MBS Impairment Profile (MBSImP).

Speaker Financial Disclosure:

of South Carolina (MUSC), MUSC receives royalty payments from Northern Speech related to enrollment tuition of the MBSImP Online Training.

Nonfinancial – none.

See more details on this seminar: The MBSImP^{©™} And Dysphagia Practice: argeted Intervention Through Standardized

EDMONTON, AB SEPTEMBER 7-8, 2013

REGISTER TODAY!

The MBSImP^{®™}And Dysphagia Practice: Targeted Intervention Through Standardized

Physiologic Swallow Assessment

SEMINAR LOCATION

EDMONTON, AB

September 7-8, 2013

Royal Alexandra Hospital Robbins Pavilion Learning Centre

10245 – 111 Avenue NW Edmonton, AB T5H 3V9

Phone: 780-735-4111

Parking: \$15 for full-day parking. Use the surface parking lot across 111 Ave NW from Robbins Pavilion. Or, use the Northeast Parkade (P2) accessed via 102 St.

\$299 Individual

Speech-Language Patholog \$279 each for groups of 2+

\$259 each for groups of 5+

SPACE IS LIMITED AND REGISTRATION MUST BE

HOTEL ACCOMMODATIONS:

The Sutton Place Hotel 10235 – 101 Street

Edmonton, Alberta T5J 3E9 Phone: 780-428-7111

The Sutton Place Hotel is about 2.0 km from the hospital. Please mention the "Glenrose Hospital" rate for rooms starting at \$129.

SEMINAR OBJECTIVES

Identify 17 physiologic components of swallowing function and detail levels

across the aging continuum.

Differentiate normal function from impairment

Interpret MBSImP reports from referring

Develop standardized patient reports including

At seminar conclusion, participants will be able to:

Conduct and advocate for standardized, valid

and reliable approaches to MBS assessment that

ximize clinical yield and minimize radiation



ACCREDITATION



Northern Speech Services is approved by the Continuing Education Board of the American Speech-Language-Hear Association (ASHA) to provide continuing education activitie

and audiology. See course information for number of ASHA CEUs instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific

This course is offered for 1.0 ASHA CEUs (Intermediate level, Professional area).

Offered for 10 CEEs.

PREREOUISITE:

10 CEEs

8:00-12:00 Session One (break from 9:30 to 9:45)

- Review and radiographic identification of 17 physiologic

- Targeted, evidence-based intervention for

7:30-7:55 Sign In (Coffee and Tea)

8:00-12:00 Session Three (break from 9:30 to 9:45)

- outcome indicators (health, quality of life, oral intake and nutritional status) using the MBSImP approach
- Mapping swallowing profiles across the natural history of disease and recovery
- investigations and advancement of dysphagia research
- Initial assessment (identification and scoring)
- Targeted, evidence-based treatments
- Objective documentation to treatment response and

Develop clinical competency measures for conducting swallowing assessments is ing the MBSImP approach.

goal setting and outcome tracking.

Create profiles of swallowing impairment across the natural history of a condition or course of recovery.

SEMINAR OUTLINE

7:30-7:55 Check In and Onsite Registration (Coffee and Tea)

- Neural underpinnings of physiologic components of oropharyngeal swallowing
- components of swallowing
- Clinical symptom correlates of physiologic swallowing
- MBSImP findings traced to neuromotor control mechanism

12:00-1:00 Lunch on Own 1:00-4:00 Session Two (break from 2:30 to 2:45)

- · Review of commonly occurring types of swallowing impairmen interdependency, levels of severity, clinical implications
- What's normal "impairment" across the aging continuum?
- · SLP's role in assessment of esophageal function: implications of esophageal impairment on oropharyngeal swallowing disorders and approaches to treatment
- Identification of mild-profound dysfunction and implications for neuroprotective and neurorehabilitative exercise
- swallowing-specific impairment

Adjourn and Sign Out

DAYTWO

- Standardized reporting of results, impairment profiles and
- SLP to Clinical Researcher: opportunity for multi-site clinical
- Patient cases: acute neurologic (CVA, trauma), pulmonary disease (obstructive/restrictive/mixed), head & neck cancer, chronic and progressive neurologic disease

Adjourn, Sign Out, and Certificates

peech-Language Pathologists in clinical practice who evaluate and treat adults with dysphagia. LEVEL: Intermediate

REGISTRATION INFORMATION



Card Holder's Signature

Card Holder's Address

Check Issued From

PO Contact Phone #

rior to the seminar date

- 1. Online: www.northernspeech.com/seminars 2. Phone: 888-337-3866
- 3. Fax: 888-696-9655
- 4. Mail: **NSS**, P.O. Box 1247, Gaylord, MI 49734
- **WINNIPEG, MB •** October 4, 2013 (#2188) **Children Who Struggle to Speak**
- **EDMONTON. AB •** September 7-8, 2013 (#2183)

Please print very clearly

__ Seminar Date _____ Name of Registrant ASHA Account Number (if member) Provincial License Number Discipline for CEU/CEE Processing ☐ SLP ☐ Other Work Facility Name & Address our Employment Setting ☐ Hospital ☐ Private Practice Clinic ☐ University Faculty ☐ Long-Term Care ☐ School ☐ Home Health ☐ Parent ☐ Other

Please indicate numbers where you can be reached regarding seminar changes or updates Phone: Work ()

Tuition Amount \$ (Visa, MC, Amerx, Discover)

Mail Registration To: NSS, P.O. Box 1247, Gaylord, MI 49734

or Call: 888.337.3866 Fax: 888.696.9655 email: info@northernspeech.com

CANCELLATIONS: Tuition will be refunded less a \$25 processing fee, if written notification is

date 50% refund: 72 hours or less no refund. NSS reserves the right to cancel the event 7 days

eceived by NSS up to two weeks prior to the seminar. Two weeks to 72 hours prior to seminar

LATE FEE: Add \$20 if registering less than two weeks prior to seminar.

*Groups MUST register together SPACE IS LIMITED AND REGISTRATION MUST BE *CV# is the last 3 digits on the signature panel of Visa/MC/Discover • 4 digit # above card # on front of Amx CONFIRMED BY CREDIT CARD, CHECK OR Card Holder's Name

PURCHASE ORDER.

\$189 each for groups of 2+

\$159 each for groups of 5+

Children Who

WINNIPEG. MB

Friday, October 4, 2013

1800 Wellington Avenue

Winnipeg, MB R3H 1B2

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TUITION US DOLLARS

\$199 Individual

Struggle To Speak:

The Kaufman Speech

To Language Protocol

SEMINAR LOCATION

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ACCREDITATION



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This course is offered for .6 ASHA CEUs (Intermediate level, Professional area). Offered for 6 CEEs.

6 CEEs

WINNIPEG, MB OCTOBER 4, 2013

More than 96% of past attendees would recommend this seminar to a colleague.

SEMINAR OBJECTIVES

I. Describe a hierarchy of simple to complex motor-speech skills.

At seminar conclusion, participants will be able to:

- 2. Utilize this hierarchy to evaluate children who have severe speech disorders.
- 3. Implement a specific treatment approach using phonological simplifications for children with apraxia of speech
- 4. List apraxia treatment techniques to include shaping word approximations.
- 5. Analyze video clips to establish goals per this approach.
- standardized test which relates directly to this approach in order to identify this unique population of children.

6. Understand and analyze a norm-referenced,

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12:15-1:45 More on Evaluations

SEMINAR OUTLINE

7:30-7:50 Check In and Onsite Registration

	(Cojjee ana lea)		allu Establisillig iEP
5-8:00	General Seminar Information	1:45-2:00	Break
)-8:30	Overview of the K-SLP	2:00-2:30	Cueing and Scripting To Move Into Function
0-9:00	Shaping Successive Approximations, Word		Language
	Simplifications and Implementation of Phonological Processes	2:30-3:00	More Treatment Tech Refinement & Integra
)-9:30	Evidence-Based Practice: Research on the K-SLP Method	3:00-3:30	Special Populations To Spectrum Disorders; Evidence of K-SLP Effe
)-9:45	Break	3:30	
5_11:15	The 6 Stone of the V SID: Detailed		Adjourn, Sign Out and Certificates

11:15-12:15 Lunch (on your own)

9:45-11:15 The 6 Steps of the K-SLP: Detailed

Descriptions and Videos of

Evaluation and Treatment Techniques

INTENDED AUDIENCE: Speech-Language Pathologists in clinical practice who evaluate and treat children ages 2-8 with speech/language disorders. Parents of children with apraxia of speech are also invited to attend, though the seminar retains a clinical focus. LEVEL: Intermediate

A systematic word simplification approach to shape and expand verbal communication



Kaufman Test identifies where the speech system is breaking down and points to a systematic course of treatment.

The Kaufman Treatment Kits match the levels used in the test allowing for a seamless transition to therapy.

Take the learned motor-speech gestures from Kit 1 and

move quickly into expressive language development.

Reinforce motor-speech coordination learned in Kit 1 and the Workout Book to move beyond and teach language comprehension & more.

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