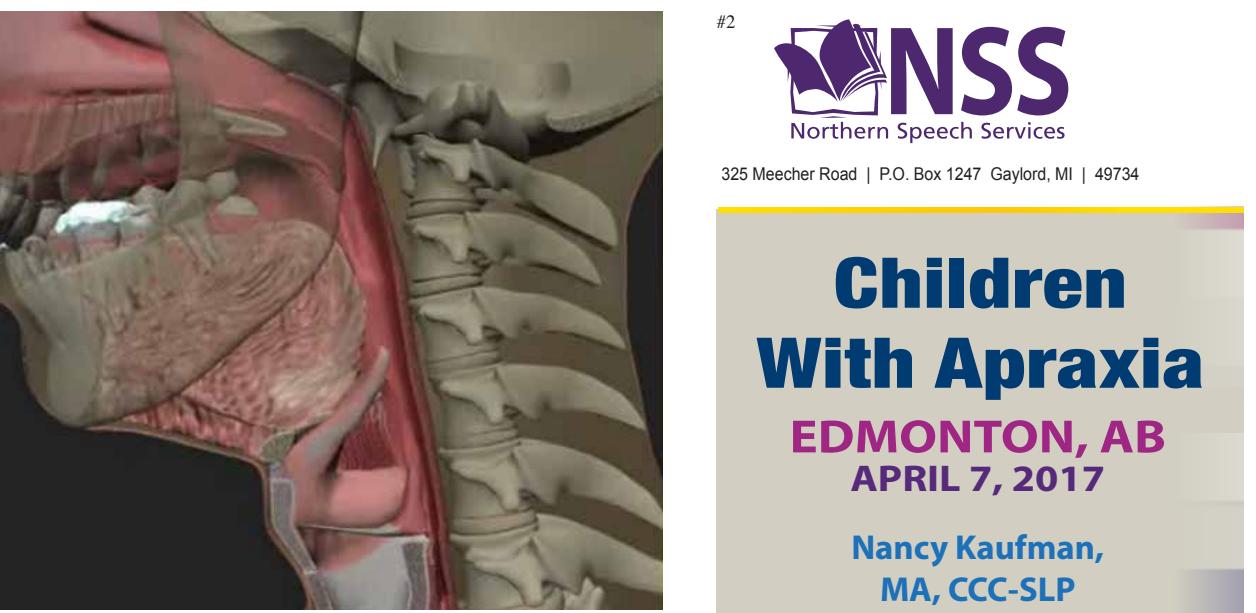


# EDMONTON, AB

## April 8-9, 2017



# Dysphagia Treatment:

# Evidence-Based Interventions for Swallowing Impairment Using a Standardized Approach Across the Continuum of Care

## SEMINAR DESCRIPTION

seminar content will benefit Speech-Language Pathologists across the continuum of care, including SLPs who conduct MBS studies and SLPs who develop and execute treatment plans for dysphagic patients. Focus will be the adult population and participants do not need to conduct MBS studies to benefit from the content presented. In fact, clinicians who do not have access to comprehensive examinations will be introduced to standardized interpretation of MBSSs from referring facilities. Participants will learn how standardized assessment is changing dysphagia service delivery and producing better treatment outcomes. Specific areas of focus will include:

**Assessment.** Discussed first will be a standardized approach to assessment – one that focuses on specific physiologic impairment(s) and not solely on the presence or absence of aspiration. Presented will be 17 physiologic components necessary for the execution of normal swallowing and why each component should be assessed in all patients as part of a complete examination. Videofluoroscopic radiographs, paired with physiology animations, and detailed anatomic medical illustrations of the muscles and nerves involved in each component will be the method for instruction. A novel approach for classifying dysphagia severity using a combination of physiologic and patient oriented measures will be introduced.

**treatment.** Next, this seminar will link the impaired physiologic components with evidence-based interventions to specifically target swallowing impairment. Case-based instruction will demonstrate the application of targeted interventions and treatment planning based on assessment outcomes in patients with dysphagia related to neurologic disorders, cancers of the head and neck, and pulmonary disease. Evidence-based interventions including demonstrations of visual feedback and training methods for strength training and respiratory swallowing coordination will be illustrated.

**Outcomes.** Formulation of appropriate treatment goals using the approach and association of impairment scores to overall dysphagia severity will be introduced. Participants will learn to apply and track the outcomes of treatments that target the physiologic components of swallowing toward optimization of function. Tracking swallowing outcomes (physiologic linked to functional and patient reported) over time and throughout the healthcare continuum will be demonstrated.

**Content Disclosure:** This CE seminar will reference the MBSImP component scoring system. Other assessment protocols for planning intervention programs will receive limited or no coverage. See speaker bio for financial and non-financial disclosures.

 See more details on this seminar: [Dysphagia Treatment](#)

